

Speech and Debate 2

Instructor: Ms. Young

Email: vyoung@staff.gtchs.org

Office Hours: Wednesdays after school or by appointment

Course Description: This course is designed to give students the necessary skills to be outstanding orators (public speakers). Through mixed media and speech formats students will explore, enhance, and expand their knowledge of public speaking and their ability to orate publicly. Students will also increase their knowledge of and ability to use specific vocabulary as it pertains to public speaking and other academic endeavors.

Course Objectives: Students will:

1. Perform a myriad of speeches in front of an audience (storytelling, research findings, debates, etc.)
2. Overcome nervousness by demonstrating confidence while speaking in front of peers.
3. Use electronic technology for research, commercial production, and interpersonal communication.
4. Compose and orate original speeches and recite previously written public works according to their content.

Required Materials:

1. Dedicated class folder/notebook
2. Writing utensils (pen/pencils)
3. Highlighters
4. Loose-leaf paper

Attendance: Students are expected to be in their classroom and in their seat when the bell rings. If a student is absent from class they are responsible for speaking with Ms. Young about any missing work.

Grading

A	90 – 100	Exams	30%
B	80 – 89	Projects	30%
C	70 – 79	Quizzes	10%
D	60 – 69	Classwork	30%
F	0 – 59		

****Late work will be accepted until five days after the original due date with ten points taken off for each day it is late. After this grace period the assignment will be entered as a zero.**

Opportunities for Mastery: This course allows several opportunities for students to utilize their skills in the real world. Throughout the school year there will be opportunities for students to use what they have learned in the course in their communities. The teacher will be seeking out and providing these opportunities, and students are encouraged to do the same. These opportunities can be presented to the class and can be accepted as extra credit projects. Students may also meet during office hours to improve upon their projects and may have the opportunity to “re-test” their skills one-on-one if need be for the opportunity of a maximum grade of 80%.

Class Rules: Students are asked to come to class prepared with the proper materials (above). Students are required to be respectful to their classmates as this course divulges multiple opinions and perspectives on major issues. Students who have difficulty following these rules will be (1) spoken to privately. If the behavior continues, the following action will be (2) a phone call home to the parent. If the behavior still persists or becomes an issue the safety or well-being of the class then (3) administration will be involved.

Safe Environment Classroom: This class requires a student to stand in front of their peers and present their opinions and feeling on various topics through verbal communication. This can be a challenging and frightening experience. Therefore, the classroom must be a safe and supportive environment. Both the teacher and students are expected to positively reinforce, constructively criticize, and aid one another during class time.

By signing below, I acknowledge that I have read through with my parent(s)/guardian(s) and understand the classroom expectations for Miss Young's speech and debate course.

Furthermore, I agree to abide by the rules and expectations of both Greenville Technical Charter High School and the Speech and Debate classroom.

Print Name (Student): _____
Last First

Signature (Student): _____

Date: _____

Print Name (parent/guardian): _____
Last First

Signature (parent/guardian): _____

Date: _____