

# *World Geography CP*

**Year:** 2018 – 2019

**Teacher:** Miss Young

**Email:** vyoung@staff.gtchs.org

**Office Hours:** Wednesday after school or by appointment

## **Course Description:**

In the study of world geography, students utilize physical and cultural perspectives to examine people, places, and environments at local, regional, national, and international levels. Students describe the influence of geography on the events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution of movement of world population; relationships among people, places, and environments; and the concept of religion. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence the world's political divisions and they analyze how different points of view affect the development of public policies. Students compare how components of culture shape the regional characteristics and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions.

The use of a variety of rich primary and secondary source materials such as contemporary and historic maps of various types, satellite-produced images, photographs, graphs, diagrams, and powerpoint presentations will all be utilized throughout the year.

In short, the study of world geography uses an examination of past and modern societies as the basis for learning and mastering specific concepts of culture, government, economics, religion, and language.

**Course Goal:** To gain a working knowledge of our physical environment and its impact on our history and lifestyles, thus allowing us to better understand the nature of the world and the events that take place in it.

**Objectives:** At the end of this course, students will be able to ---

1. Demonstrate a knowledge of location, physical geography, and cultural geography of different regions around the world
2. Analyze the importance of human environmental interaction and its impact on current events
3. Demonstrate knowledge of varied concepts within geography and how each are interrelated
4. Develop skills in the use of primary and secondary sources to acquire and process geographic information.
5. Gain and apply a global awareness and understand the significance of living in a globalized, technologically bounded world.

### **Grading**

A	90 – 100	Tests/Exam	25%
B	80 – 89	Projects	25%
C	70 – 79	Quizzes	20%
D	60 – 69	Classwork	15%
F	0 – 59	Homework	15%

**Mastery:** Students are encouraged to seek out assistance in areas of difficulty with the teacher. Ms. Young is available every Wednesday after school, unless otherwise noted, and before and after school by appointment. Each student that is not maintaining mastery will be notified, but it is their responsibility to be active participants in their education and seek out assistance. Extra credit assignments are available every nine weeks upon request and these assignments will require time to complete (this cannot be done in class). Students who fail a unit test will have the opportunity to retake the test after attending office hours for re-teaching. Students who wish to retest should submit a request form that can be found under the “About” tab in Google Classroom. The second attempt will be averaged with the student’s first attempt for the chance at a maximum score of 80% on the test.

**Late Assignments:** Student will have 5 days after an assignment is due to make arrangements with the teacher to complete missing assignment or improve his/her grade. After the 5 days the student will lose opportunity and the assignment will remain a ‘zero’.

**Class Rules:** Students are asked to come to class prepared with all of their required resources. This class requires individual and group participation. Students are expected to be respectful to their peers and teachers. Students are also expected to take responsibility of their own mastery and education and should consult the teacher themselves for assistance.

**Discipline:** Students who have difficulty following the guidelines of GTCHS and the expectations of this course will first be asked to have a private discussion with the teacher in regards to their behavior. If the behavior persists the respective guardian will be contacted. Administration will be involved if the behavior does not cease or if the actions of the student are deemed a hazard to the individual or the class.

**Cheating:** Cheating is not accepted. Zeros will be given to all students participating in cheating, copying and/or plagiarizing. If a student is caught giving answers they too will receive zeros. **(These zeros may not be made up in any way shape or form)**

**Course Attendance:** The attendance policy is outlined in the Greenville Technical Charter High School student handbook. It is important for students to maintain responsibility for any missing work or assignments that transpired during their absence. Just because you weren't here does not mean you don't have to do the work!

I encourage you to be the best student that you can be. You will reap the rewards of all your hard work. Social Studies is an amazing topic that will help you develop yourself not only as a student but as an individual. I look forward to a great year!

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**Student Name:** \_\_\_\_\_ **ID#** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Parent/Guardian Phone Number:** \_\_\_\_\_

**Parent/Guardian Email:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

*Signature indicates syllabus has been read and understood by both the student and parent. At the end of the day it is the student's responsibility to adhere to the syllabus. Teacher reserves the right to modify syllabus throughout the year.*