

Web Design 1

CLASS SYLLABUS AND LONG RANGE GOALS

GTCHS 2020 - 2021



TEACHER INFORMATION: Mrs. Hawkins
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OFFICE HOURS: Thursdays, 2:45 – 3:30pm

STATE COURSE CODE: 5031

STATE COURSE CREDIT: .5 (½) Carnegie unit

COURSE DESCRIPTION: This course will guide students in the development of websites in a project-based, problem-solving environment. Students will learn the industry standard languages, HTML and CSS, which are used in every website on the web today. Students will learn how to create a portfolio of content-rich, well-styled websites. Successful completion of this course will prepare students for industry certification.

The class will prepare students for learning and working in the 21st century through communication and collaboration tools through real world, student-centered activities which will strengthen students' technology skills.

NOTE: Websites created by students in this course will not be published.

OBJECTIVE: Given the necessary equipment, supplies, and facilities, the student will be able to successfully complete all of the SC state standards.

REQUIRED SUPPLIES: (once we return to the classroom) One 16-Gigabyte USB drive, new and unopened. A pen or pencil and a spiral-bound notebook for taking notes. This notebook will be taken up at various times and graded so it is not to be used for other classes. If you have an old spiral-bound notebook with half the pages left you can use that. Make sure you take out any old pages.

DISCIPLINE/CLASS RULES: Web Design is a meaningful and career-oriented course. Therefore, this course will consist of material for job skills and knowledge. It follows that the conduct, effort, attitude, and attendance of the students should reflect this training. Students are expected to come to class prepared to learn. High standards and expectations will be maintained to prepare students for the transition from school to work (or higher education) in our global economic society. Students will be encouraged to be as conscientious in class, effort, and attendance as if they were actually working in areas that require these skills. The classroom rules are



designed to maximize the learning process. No student will be allowed to interfere with the learning of other students.

CLASS RULES

1. Be on time.
2. Be respectful of self, others, property and equipment.
3. Always be on task.
4. No food or drinks allowed. Keep water bottles away from computers.
5. Be prepared for class activities materials and completed assignments.
6. Cell phones and personal technology devices are to be put away. If I see them, they will be taken and turned into administration. You need to make sure you are charging your devices at home at night. This room and/or computers will not be used to charge your personal devices.
7. Remain seated until the bell rings.

CONSEQUENCES

1. Warning
2. Parental Contact
3. Detention
4. Office Referral

In some situations, all of the above may be the consequences.

CLASS PROCEDURES:

At The Beginning of Class

1. Take care of personal needs before or after class.
2. Place all books, book-bags, purses and coats where they are out of the way and not blocking aisles and walkways.
3. The computer should be in sleep mode so when you click the mouse or keyboard it will wake up the computer. Login using your school login.
4. Get your USB drive.
5. Complete the Journal entry.
6. Complete assignments from the previous class.

During Class

1. You will be given grades for participation in the learning experience. You are expected to follow along as you are being taught the various programs. This is not a class where you can just complete the assignments/projects and expect to pass.
2. Assignments for this class will be completed in various software programs and applications. It will be important to save this work on your USB drive.
3. As you download images and documents you need to download them to your USB drive.

At The End of Class

1. Make sure all work completed on the computer is uploaded to your USB drive.
2. Log off computers. (4th period classes needs to log off and put the computer in sleep mode.)
3. Place your USB drive back in your baggie and return it to the correct container.
4. Assure work area is clean and orderly.
5. Stay seated in your seat until the bell rings.



JOURNALS: Each class period when you arrive there will be a Journal question on the board along with directions to read an article or other given material. From this reading you will also answer questions. You will be directed in class how this material is to be written and turned in. Since most materials used in this class are for classroom use only, you will not have access to these materials at home to study for written tests. All Journal questions will be on the written test, so this is your way to have material to study for tests. We will discuss these questions each class unless it becomes a situation where you are waiting for me to give you the answers before you answer. The notebooks will also be used for taking some notes given in class.

GRADING POLICY: Grades earned by the student are numerical. A student’s numerical average is determined by considering each unit grade along with semester and/or final exams and projects as a certain percentage of the overall course grade. Following are performance levels of the GTCHS grading scale:

- 90-100Mastery
- 75-89Proficiency
- 0-74Below Proficiency

The percentage grade value breakdown for all technology courses taught by Mrs. Hawkins is as follows:

- Minor Grades (Classwork/Quizzes/classroom participation): 60%
- Major Grades (Tests/ Major Projects): 40%

OPPORTUNITY FOR MASTERY LEARNING: Every student has the opportunity to demonstrate mastery learning for all skills and knowledge in Web Design. To incorporate this into the class curriculum, students will have the option to retake all tests until they can demonstrate mastery learning, with a grade of 90 or above. The retest will be given during office hours on Thursday after school unless I feel that the majority of the class needs to test again. Then the retest will be given during the class period. For some projects and class assignments, I will individually discuss the situation with each student and allow students to redo assignments. If there are missed assignments or incomplete assignments due to laziness or carelessness, then the opportunity to redo assignments will not be an option and parents will be notified. All reworked assignments and retest are to be completed within two weeks of the original assignment or test. If additional instruction is needed it is important that the student notify the teacher and schedule a time after school so they can receive the extra help.

INCOMPLETE WORK: For projects which take several class periods to complete, a grade of 0 will be recorded if the project is not completed or the student was absent. (See Make Up Work below.) For assignments which were completed during one class period that the student failed to complete and turn in, a grade of 1 will be recorded to show the student was present but failed to turn in the work. When the work is completed and turned in 30 points will be taken off before grading due to being late.



It is very important that you communicate with me if you do not understand as a skill is being taught. I don't know you need the extra help if you don't let me know. Don't wait until the assignment is due to tell me you don't understand.

MAKE UP WORK: If a student is absent, it is their responsibility to find out what the missing assignments are and to schedule to make up the missing work. Most assignments will be posted in Google Classroom. When the student needs to make up their work, they can stay after school most any day. My normal day for makeup work is on Thursdays from 2:45 – 3:30, but other times can be arranged with the teacher ahead of time. When the missing work is made up due to an absence, the 0 grade will be replaced by the correct grade, if turned in by the modified assignment due date.

HONESTY: Plagiarism is a form of academic dishonesty and it includes copying language, structure or ideas of another and attributing the work to one's own effort. To avoid plagiarizing, give credit to those whose work you use to include photographs, graphics, music and videos. Any written work must be rewritten in your own words. Work that is turned in and proven to be plagiarized will result in a 0 unless the student completes an alternative assignment. This applies to those taking the work from others *and* those sharing their work with others. If the student completes the alternative assignment, 30 points will be subtracted before the work is graded. If the students decide to not complete the alternative assignment a 0 will be recorded for the grade.

*We will be following the laws regarding copyrighted material. By law we can use works from the internet if it is for educational purposes only and not for profit. You must be aware that under **NO** circumstance can you post what you create for assignments in this class to your personal social media, You Tube or any other online service. If you do, you are setting yourself, the school and the school district up for huge fines and possible imprisonment. I don't want that liability and I'm sure your parents don't either, so what we create in class is for our purposes only.*

TEXTBOOK: Various classroom resources will be available. These are for classroom use only.

SOFTWARE: Various software applications will be utilized to include Google Docs, Microsoft Office 2016, Adobe Creative Cloud, Notepad and Notepad ++. Other programs will be used as time allows. You will be assigned an Adobe Creative Cloud login. It is important that you save all work in the cloud as well as on a USB.

ASSIGNMENTS: While we are doing virtual learning, you need to save all of your work in the Adobe Creative cloud as well as on your computer or an external hard drive or USB. Your work will be submitted into Google classroom.

When you are in the classroom most assignments for this class will need to be saved to your USB drive. You will provide one new (unopened) 16 GB USB drive to be used for class purposes only. *They will not be taken out of this room except by me to grade them. They will only be used in your desktop and my laptop.* Each of you will save your work on your own USB drive as well as in Adobe Creative Cloud.



Web sites visited, music, photographs, video, or anything brought to class or viewed during class may not contain profanity, vulgarity, lewdness, risky behavior, inappropriate attire, or offensive subject matter. All must have a “G” rating, be school appropriate, and meet the school’s dress code.

Long Range Plans for Web Design 1

Quarter 1

Workplace Safety
Microsoft Office 2016 Skills
Digital Imaging and Graphics
Visual Design Principles
Audio

Web Page Design
HTML Standard Codes
CSS Code
Adobe Dreamweaver
Online Website Builders

Quarter 2

JavaScript
Adobe Dreamweaver
Implementing/Maintaining Web pages

Employability Skills
Student Organizations
Technology Knowledge

Because we try to take advantage of real-world situations, this plan is subject to change based on the learning opportunities presented.

