



Job Description

Social Studies Teacher Pool

POSITION: Social Studies Teacher Pool (2019-2020)

LOCATION: Greenville Technical Charter High School

***DEADLINE FOR APPLICATION:** Applicants wishing to be considered for potential upcoming Social Studies positions should submit an application by April 15.

SALARY RANGE: Salary to be determined by the salary schedule established by the GTCHS Board and will be comparable to local districts

LENGTH OF SERVICE: 190 Days

QUALIFICATIONS: Bachelor's Degree from an accredited college required; prefer valid SC teaching certificate, documented successful teaching experience, proficiency in the use of technology is preferred.

APPLICATION PROCESS:

- Complete online application via www.cerra.org (when finalizing your application, you must select "SC Public Charter School District")
- Send resume to: manthony@staff.gtchs.org (Mary Nell Anthony, Principal) and jtaylor@staff.gtchs.org (Jeff Taylor, Assistant Principal of Instruction)

Greenville Technical Charter High School provides a rigorous curriculum that prepares students to excel in dual enrollment classes while in high school. We utilize a mastery learning concept paired with Project Based Learning Strategies and smaller class sizes. Strong communication with parents, collaboration with colleagues, assisting with extracurricular activities, taking part in professional development, and planning daily instruction that meets individual needs, interests, and abilities of assigned students are essential.

**This deadline is for the convenience of the Greenville Technical Charter High School (GTCHS). GTCHS reserves the right at any time to extend the deadline date without notice and without final consideration of any pending application. GTCHS does not discriminate in admissions or access to its education programs, nor in the treatment of its applicants for employment, nor in any of its programs and activities, nor does it use any other unlawful criteria such as age, race, sex, disability, religion or national origin, in its dealings with employees, students or the general public.*

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