

# Warrior Advantage Program

## **OVERVIEW**

The GTCHS Warrior Advantage Program allows students to accelerate academically toward an Associate's degree or Career Program at Greenville Technical College (GTC) by allowing students to increase the number of college courses taken each term as well as access to one-on-one academic and career planning with the school counselor each term.

The goal of the Warrior Advantage Program is to increase the academic rigor, increase the number of students completing Associate degree and career pathways, and to develop leaders that are career and college ready.

Participation in the Warrior Advantage Program is determined through an application process. Students accepted into the program are permitted to take above the general college course maximums as they work toward an Associate's degree or career pathway.

## **PROGRAM ADMISSION**

Admission to the program requires students to complete an application. Consideration for entrance into this program requires students to meet four components: Academic Progress, Attendance & Discipline, Personal Statement (demonstrating how taking additional courses assist students in completing career/academic goals), and Qualifying College Placement Scores.

### **Academic Progress**

GTCHS Warrior Advantage students should be enrolled in advanced coursework. They should be making a minimum score of a 95 or higher in these classes. They also have to provide two teacher recommendations, with one being from a current core subject teacher. In addition, their overall GPA and cumulative history will be considered.

### **Attendance and Discipline**

Students applying to the Warrior Advantage Program should have limited disciplinary history and have a history of attending school regularly without excessive absences and/or tardies. GTC Attendance Policy does not offer any type of "excused absence" (i.e. medical excuse) and requires that students not miss more than 20% of the course meetings to remain enrolled and earn credit for a course. A review of discipline and attendance will be part of the application process.

---

## Personal Statement

As part of the application, students will be required to write a personal statement addressing:

- ▶ Why the student would like to be a part of the Warrior Advantage Program
- ▶ Why the student should be permitted to take additional courses above the maximum
- ▶ How completing the intended course work will connect to their long-term career goals while in high school

## College Placement Scores

All applicants are required to take the ACCUPLACER examination to determine eligibility for dual-credit courses. Students must meet placement for ENG 101 and MAT 110 or higher.

## PROGRAM REQUIREMENTS

The Warrior Advantage Program requires students to be

- ▶ Progressing toward a clear career goal, with preference given for those seeking to complete an Associate's degree or career pathway at GTC
- ▶ Maintaining a 3.0 college GPA and 4.0 high school GPA
- ▶ Meeting with school counselor prior to college enrollment
- ▶ Attending both college and high school classes regularly
- ▶ Maintaining good disciplinary standing with both GTCHS and GTC

Students not meeting program requirements will be dismissed from the program and will no longer be permitted to enroll in college courses above the general course maximums.

## APPLICATION PROCESS

Applications will be available to students each January\*. Students will need to submit a completed application to their school counselor no later than the end of January. Late applications will not be accepted or considered.

Academic, discipline, and attendance histories and ACCUPLACER scores will be added to the application packet by the student's school counselor. All components will be reviewed by the Warrior Advantage Program committee for admission.

---

## **PROGRAM ACCEPTANCE**

Applicants will be notified via email of the committee's decision. Accepted students will receive a contract of agreement which outlines the responsibilities of Warrior Advantage Students. Students and a parent are expected to review and sign the contract and return it to the school counselor. A signed contract must be received in order for the student to be fully admitted to the program. Upon receipt of the contract, students will receive a calendar invitation to meet with their school counselor to determine a curriculum plan for the following academic year.

### **\* Information for 2019-2020 Applicants**

For 2019-2020 applicants, applications will be made available Monday, April 1, 2019 and will be due no later than Tuesday, April 9, 2019 by 12:00 p.m. to the student's school counselor.

## GTCHS WARRIOR ADVANTAGE PROGRAM APPLICATION

### Student Information

Last Name		First Name	
Current Grade		GTCHS Advisor	
Student Email			

### Parent Information

Parent/Guardian	
Parent Email Address	

### Academic Information

Please list your current courses.

English		Elective 1	
Math		Elective 2	
Science		Elective 3	
Social Studies/ Humanities		Elective 4	

How many high school credits of foreign language have you completed?

### Attendance/Discipline History

Do you attend school regularly?	Yes	or	No
Do you have a discipline history at any level of schooling?	Yes	or	No
If yes, please explain in space provided or on a separate sheet of paper.			

### Career & College Goals

Please indicate below if you are planning to pursue an Associate's degree or career pathway at GTC.

Associate's in Art	Associate's in Science	Both an AA and AS degree	Career Program degree or certificate
--------------------	------------------------	--------------------------	--------------------------------------

---

## Personal Statement

Please include answers to the following questions within your personal statement essay: Why you want to be a part of the Warrior Advantage Program? Why you should be permitted to take additional courses above the maximum? How completing the intended course work will connect to your long-term career goals while in high school.

---

### Student & Parent Application Agreement:

By submitting this application, my parents and I understand and agree to all of the Warrior Advantage Program requirements in addition to all of the Middle College Program requirements.

---

Student Signature:

Date:

Parent Signature:

Date:

---

GTCHS School Counseling Department - 3/2019

Office Use Only: Date Application Received \_\_\_\_\_ Reviewed: \_\_\_\_\_

**GTCHS WARRIOR ADVANTAGE PROGRAM APPLICATION**

**Recommendation Form**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Role: \_\_\_\_\_ Subject taught: \_\_\_\_\_

How long have you known this student and in what context? \_\_\_\_\_

In which grade level(s) was the student enrolled when you taught him/her?  9  10  11  12  other: \_\_\_\_\_

Rating: Compared to other students in his or her class year, how do you rate this student in terms of:

	Below Average	Average	Good	Very Good	Excellent	Outstanding	No Basis
Academic Achievement							
Initiative/Independence							
Respect accorded by faculty							
Discipline work habits							
Maturity							
Motivation/Work Ethic							
Leadership							
Integrity							
Reaction to setbacks							
Self Confidence							
Communication Skills							

Comments: In the space below, please add any additional information that could be beneficial (this could be the student's academic potential, work ethic, and/or emotional ability to handle additional college course work).

Recommender Signature \_\_\_\_\_ Date: \_\_\_\_\_

**GTCHS WARRIOR ADVANTAGE PROGRAM APPLICATION**

**Recommendation Form**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Role: \_\_\_\_\_ Subject taught: \_\_\_\_\_

How long have you known this student and in what context? \_\_\_\_\_

In which grade level(s) was the student enrolled when you taught him/her?  9  10  11  12  other: \_\_\_\_\_

Rating: Compared to other students in his or her class year, how do you rate this student in terms of:

	Below Average	Average	Good	Very Good	Excellent	Outstanding	No Basis
Academic Achievement							
Initiative/Independence							
Respect accorded by faculty							
Discipline work habits							
Maturity							
Motivation/Work Ethic							
Leadership							
Integrity							
Reaction to setbacks							
Self Confidence							
Communication Skills							

Comments: In the space below, please add any additional information that could be beneficial (this could be the student's academic potential, work ethic, and/or emotional ability to handle additional college course work).

Recommender Signature \_\_\_\_\_ Date: \_\_\_\_\_