

The MISSION of GTCHS is

The school will provide equitable opportunities for all students to acquire an education focused on linkages among rigorous academics, technology and careers to produce graduates who are prepared for success in the global workforce of the 21st Century.

As a faculty, we BELIEVE

- ✦ All students can achieve mastery with appropriate support and intervention.
- ✦ Every student is entitled to a safe, secure, and positive learning environment.
- ✦ Graduates should be globally minded, ethical, and productive individuals who are prepared to enter college or the work force.
- ✦ The quality of life for both the individual and for society as a whole is improved by increasing the educational level of our students.
- ✦ Being prepared for a career is vital in the 21st century.
- ✦ The majority of careers will require some level of post-secondary education; dual enrollment options are the best method of preparing students for that training.
- ✦ Direct links between technology, careers, and a rigorous academic curriculum should be fostered.
- ✦ With every right, comes a responsibility.
- ✦ Giving back to the community is the responsibility of every citizen.
- ✦ Ethical values and moral conduct contribute to success.
- ✦ The arts and extracurricular activities are an integral part of a child's education.
- ✦ Shared decision-making improves the educational process.
- ✦ Diversity is a strength in our society.
- ✦ Students learn in different ways.
- ✦ Project based learning, modeled after the workplace, will best provide students a strong academic foundation.
- ✦ Mastery of concepts and skills is required to receive credit in a class.
- ✦ Individualize active learning, critical thinking, and problem solving paired with state-of-the-art technology training is the best pathway for our students.
- ✦ All students should have at least one adult mentor who advises and guides them throughout high school.

Our VISION is

Educating Tomorrow's Leaders Today

