

The MISSION of GTCHS is

The school will provide equitable opportunities for all students to acquire an education that prepares them to be productive citizens, lifelong learners, and part of a global workforce utilizing 21st century skills.

As a faculty, we BELIEVE

- ✦ Graduates should be globally minded, ethical, and productive individuals who are prepared to enter college or the work force.
- ✦ The quality of life for both the individual and for society as a whole is improved by increasing the educational level of our students.
- ✦ Every student is entitled to a safe, secure, and positive learning environment.
- ✦ Ethical values and moral conduct contribute to success.
- ✦ Giving back to the community is the responsibility of every citizen.
- ✦ Diversity is a strength in our society and in our school.
- ✦ All students should have at least one adult mentor who advises and guides them throughout high school.
- ✦ There should be consistent and ongoing communication with parents.
- ✦ Holding students accountable for their actions enables them to acquire responsibility and become better citizens.
- ✦ Smaller class sizes enable students to receive more individual attention and support.
- ✦ Skills such as self-advocacy, financial literacy, collaboration, and goal setting should be directly taught.
- ✦ The arts and extracurricular activities are an integral part of a child's education.
- ✦ Mastery of concepts and skills should be required to receive credit in a class; all students can achieve mastery with appropriate support and intervention.
- ✦ Providing dual enrollment options is the best method for preparing students for a career in the 21st century.
- ✦ Individualized active learning, technology training, critical thinking, problem solving and project-based learning, all modeled after the workplace, provide students a strong academic foundation.
- ✦ Direct links between technology, careers, and a rigorous academic curriculum should be fostered.

Our VISION is

Educating Tomorrow's Leaders Today

