

Greenville Technical Charter

PO Box 5616, Building 119, 506 S. Pleasantburg Dr.
Greenville, SC 29606-5616

Grades	9-12 High School	
Enrollment	421 Students	
Principal	W. Fred Crawford	864-250-8845
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	0	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	99.1	94.0	95.7	89.8	87.4	88.4
Passed 1 subtest	0.9	1.0	2.2	5.9	6.4	6.8
Passed no subtests	N/A	5.0	2.2	5.2	6.2	4.9

HSAP PASSAGE RATE BY SPRING 2006

Percent	Our School	High Schools with Students Like Ours
	100.0%	97.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	29.7	35.0
Seniors who met the SAT/ACT requirement	33.0	36.5
Seniors who met the grade point average	90.1	70.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	97	340
Number of Diplomas	92	299
Rate	94.8%	88.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	88.3
English 1	N/A	85.0
Biology 1/Applied Biology 2	N/A	77.1
Physical Science	N/A	74.5
All Subjects	N/A	80.8

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	105	100.0	91	29.7	97	94.8	Yes
Gender							
Male	52	100.0	53	28.3	54	96.3	N/A
Female	53	100.0	38	31.6	43	93.0	N/A
Racial/Ethnic Group							
White	85	100.0	72	33.3	78	94.9	N/A
African American	12	100.0	7	28.6	N/A	N/A	N/A
Asian/Pacific Islander	1	100.0	2	50.0	N/A	N/A	N/A
Hispanic	6	100.0	7	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	3	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	100	100.0	86	31.4	92	95.7	N/A
Disabilities other than speech	5	100.0	5	0.0	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	105	100.0	91	29.7	97	94.8	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	105	100.0	91	29.7	97	94.8	N/A
Socio-Economic Status							
Subsidized meals	7	100.0	N/A	N/A	N/A	N/A	N/A
Full-pay meals	98	100.0	83	31.3	90	94.4	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	92	100.0	N/A	2.2	35.6	62.2	97.8	Yes	Yes
Gender									
Male	44	100.0	N/A	2.3	27.3	70.5	97.7	N/A	N/A
Female	48	100.0	N/A	2.2	43.5	54.3	97.8	N/A	N/A
Racial/Ethnic Group									
White	63	100.0	N/A	1.6	30.2	68.3	98.4	Yes	Yes
African American	21	100.0	N/A	5.3	63.2	31.6	94.7	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	89	100.0	N/A	2.3	34.5	63.2	97.7	N/A	N/A
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	92	100.0	N/A	2.2	35.6	62.2	97.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	92	100.0	N/A	2.2	35.6	62.2	97.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	86	100.0	N/A	2.4	33.3	64.3	97.6	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	91	100.0	2.2	21.1	25.6	51.1	88.9	Yes	Yes
Gender									
Male	44	100.0	2.3	9.1	31.8	56.8	93.2	N/A	N/A
Female	47	100.0	2.2	32.6	19.6	45.7	84.8	N/A	N/A
Racial/Ethnic Group									
White	63	100.0	1.6	15.9	27.0	55.6	92.1	Yes	Yes
African American	20	100.0	5.3	42.1	31.6	21.1	78.9	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	88	100.0	2.3	21.8	24.1	51.7	88.5	N/A	N/A
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	91	100.0	2.2	21.1	25.6	51.1	88.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	91	100.0	2.2	21.1	25.6	51.1	88.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	85	100.0	2.4	20.2	25.0	52.4	88.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 421)				
Retention rate	0.2%	Down from 0.7%	3.5%	7.0%
Attendance rate	96.4%	Down from 96.7%	96.5%	95.5%
Eligible for gifted and talented	0.0%	No change	20.9%	7.9%
With disabilities other than speech	5.3%	Down from 7.4%	7.7%	12.3%
Older than usual for grade	1.4%	Down from 2.2%	5.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.2%	0.5%	1.2%
Enrolled in AP/IB programs	99.0%	Up from 0.0%	29.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	29.7%		33.0%	10.2%
Annual dropout rate	0.5%	Up from 0.0%	0.8%	2.8%
Career/technology students in co-curricular organizations	N/A	N/A	0.0%	3.5%
Enrollment in career/technology center courses	1	Down from 181	395	448
Students participating in worked-based experiences	N/A	N/A	2.3%	24.2%
Career/technology students mastering core competencies	N/A	N/A	86.0%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 25)

Teachers with advanced degrees	N/A	N/A	56.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.1%	N/A	10.4%	9.6%
Teachers with emergency or provisional certificates	N/A	N/A	10.9%	9.9%
Teachers returning from previous year	N/A	N/A	90.7%	86.3%
Teacher attendance rate	97.6%	Up from 97.1%	95.5%	95.3%
Average teacher salary	N/A	N/A	\$42,830	\$42,943
Prof. development days/teacher	22.2 days	No change	10.8 days	11.2 days

School

Principal's years at school	4.0	Up from 3.0	5.0	3.0
Student-teacher ratio in core subjects	24.3 to 1	Down from 25.6 to 1	25.5 to 1	25.7 to 1
Prime instructional time	92.4%	Down from 92.6%	91.2%	89.3%
Dollars spent per pupil*	\$5,612	Up 1.8%	\$5,852	\$6,792
Percent of expenditures for teacher salaries*	54.7%	Up from 52.8%	59.0%	55.3%
Percent of expenditures for instruction*	64.0%		63.0%	61.1%
Opportunities in the arts	Poor	Down from Good	Excellent	Excellent
Parents attending conferences	96.2%	Down from 99.0%	89.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville Technical Charter High School (GTCHS) is one of the most unique public schools in our state. GTCHS was established in 1999 primarily as a result of the vision and courage of the President of Greenville Technical College, Dr. Thomas E. Barton, Jr. The establishment of GTCHS was supported by the sponsoring school district, the School District of Greenville County, to create a middle college/early college program on the main campus of Greenville Technical College. This innovative school concept was supported by the business community to provide students a seamless transition from high school to higher education and the world of work.

The school continues to provide a strong core academic program that is enhanced by the extensive higher education opportunities available at Greenville Technical College. In addition to a high school diploma, many of the students at GTCHS earn a significant number of college credits at no cost to the student. Many of our graduates this year earned enough credits to enroll in college as sophomores next year. In 2005-06, over 50% of the student body was enrolled in at least one college class. Ninety-seven percent of the 2006 graduating class members are pursuing higher education.

The school's ability to offer individualized academic plans and academic assistance further serves to create an opportunity for the success of each student. Teachers use state-of-the-art technology and Greenville Technical College resources to enhance instruction in all subject areas. Student-teacher ratios remain one of the lowest in the upstate at approximately 20-1. The school expects parental involvement at a minimum of one hour per week, 50 hours of community service for every student each year, project based learning that is competency based, and the senior capstone project prior to graduation. These expectations continue to make GTCHS a unique place for learning and character building.

Only seven years old, GTCHS has received an Excellent rating from the South Carolina Department of Education in 2002, 2003, 2004 and 2005. The school also received the Palmetto Gold Award in 2004 and 2005. This year for the second consecutive year, the school received recognition as a Carolina First Palmetto's Finest Finalist. In 2005 GTCHS was designated as one of the top fifteen charter schools in the nation by the US Department of Education. The success of GTCHS is obvious in its increased enrollment and its waiting list for admission. The school has been awarded a federal dissemination grant to share best practices with other schools. Other technical colleges throughout the state are planning similar high school programs. GTCHS has been designated by the US Department of Education as a national Tech Prep Demonstration Site and continues to be recognized as a flagship school of choice in our state. For additional information about our school, visit our Web site at www.gtchs.org.

W. Fred Crawford, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	92	64
Percent satisfied with learning environment	100.0%	100.0%	96.9%
Percent satisfied with social and physical environment	100.0%	96.7%	93.8%
Percent satisfied with school-home relations	100.0%	95.7%	93.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.