

Greenville Technical Charter High School  
Board of Directors  
Code of Ethics

Consistent with our duties as members of the Board of Directors of Greenville Technical Charter High School, we acknowledge that responsibility for the governance of this School requires of us the same high standards of personal integrity and conduct that we seek to instill in the children of this School. Accordingly, this Code of Ethics is adopted for members of the Board of Directors in the conduct of their official duties as guardians of this trust.

Members of the Board of Directors of the Greenville Technical Charter High School, while in the conduct of their official duties as Board members, shall:

1. Conduct themselves according to the highest standards of personal honesty and integrity.
2. Conduct themselves in a manner that will provide the students of this School with good examples of personal integrity, public service, good will, and citizenship.
3. Become well versed in parliamentary procedure.
4. Work for the strength and effectiveness of the School as a whole and guard against individuals or groups who seek special advantage for themselves to the detriment of the common good of the School, while giving appropriate attention to the particular needs of the each Board member's constituency, including the need to educate that constituency concerning the issues that are important to the School as a whole.
5. Comply with all applicable laws, statutes, ordinances, and governmental rules and regulations.
6. Insofar as possible, attend all meetings of the Board, for the entire meeting, and prepare for these meetings by becoming informed concerning the issues to be considered.
7. Refrain from allowing partisan politics or personal interests to influence deliberations, decisions, or actions of Board members with regard to official business of the Board and avoid the appearance of such influence.
8. Respect the role of the Principal as the chief administrator of the School.
9. Work with the Board to establish effective Board policies by which the Principal can administer the School.
10. Support and protect the civil and human rights of all members of the school community.
11. Establish fair and equitable terms and conditions of employment and evaluation for all school employees.
12. Recognize that authority rests only with the Board through official meetings and decisions and that members cannot act for the Board unless expressly authorized to do so by proper Board action.

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13. Refrain from making final decisions or commitments regarding matters of Board business until all available, pertinent information has been fully considered.
14. Respect and maintain the confidentiality of information that is privileged under law.
15. Refrain from any action or conduct that is likely to compromise the integrity of the Board or the administration, including any action or conduct that violates or appears to violate any contract entered into by the Board.
16. Recuse themselves from any decision that poses a financial, employment, or disciplinary conflict of interest for that board member or members of their family.
17. Report to the Principal and to the other Board member all complaints or concerns regarding the School that come to the attention of any Board member.
18. Refrain from attacks on the personalities or motives of other Board members so as to ensure that the business of the Board is always the subject of debate and discussion at Board meetings.
19. Refrain from attacking or impugning, whether by name, title, or job function, the performance, reputation, competence, motive, or integrity of any school employee.
20. Refrain from breaching the confidences discussed in an executive discussion.
21. Act as an advocate for the School and for children.
22. Keep the Board's primary focus on the best interests of students.